

# **BIBLICAL STUDIES - NEW TESTAMENT (260 NQF CREDITS)**

## **NTE124 - NEW TESTAMENT STUDIES 1: SYNOPTIC GOSPELS**

### **Course Description**

This course is an introduction to the Synoptic Gospels and their message in the historical, cultural, and religious contexts of the first century. This course will address the various issues involved in the interpretation of these Gospels. It will provide an overview of the ministry and teaching of Jesus, and the purpose and theology of each of the Synoptic Gospels. There will be a particular focus on Mark's Gospel in this course.

This course is taught at NQF Level 5 with a workload of 16 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the major issues surrounding the interpretation of the Gospels today. (Scope of Knowledge, 5)
2. Display basic knowledge and understanding of the historical events, geography, religious, cultural and social contexts that impact on the interpretation of the Gospels. (Scope of Knowledge, 5)
3. Describe the basic principles and methods of interpreting the Synoptic Gospels. (Scope of Knowledge, 5)
4. Describe the role of the Gospels in the flow of redemptive history. (Scope of Knowledge, 5)
5. Explain the message, purpose, theology, and distinctives of each Synoptic Gospel. (Scope of Knowledge, 5)
6. Outline the life and ministry of Christ in the Synoptic Gospels. (Scope of Knowledge, 5)
7. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the Synoptic Gospels. (Context and Systems, 5)

## **NTE214 - NEW TESTAMENT STUDIES 2: GENERAL EPISTLES & ACTS**

### **Course Description**

This course surveys the epistles Hebrews, James, 1 & 2 Peter, and Jude. It also includes an introduction and overview of the Book of Acts, considering such questions as the historicity of the book, whether the experiences of the early church are relevant for the church today, and the book's relationship to the Pauline Epistles. The aim of the course is to give the student an accurate understanding of the primary message of each of these NT books in the framework of their historical, cultural, and religious context, with a view to applying the truths of these writings in our modern context.

This course is taught at NQF Level 6 with a workload of 16 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of how each book fits into God's redemptive history. (Scope of Knowledge, 6)
2. Display in-depth knowledge of the major issues surrounding the interpretation of these books today. (Scope of Knowledge, 6)
3. Display in-depth knowledge and extensive understanding of the books of Acts, Hebrews, James, 1 & 2 Peter, and Jude. (Scope of Knowledge, 6)
4. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the biblical books covered in this course. (Context and Systems, 6)

## **NTG213 - INTRODUCTION TO BIBLICAL GREEK A**

### **Course Description**

This course introduces the Greek alphabet, vocabulary, and grammar in a systematic way using relevant examples from the New Testament. The goal of this course is for the student to learn Greek grammar, including the basic Greek noun and verb paradigms. This course introduces the skills for reading and translating the Greek New Testament and provides the basis for developing exegetical competence.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of Greek passages and paragraphs, including understanding of key terms, rules, concepts, principles, and theories with regard to morphology and syntax, as well as grammatical interpretation and translation skills to indicate a mastery of grammar and vocabulary at a basic level (Scope of Knowledge, 6)
2. Display in-depth knowledge and extensive understanding of the basic principles of the semantics of New Testament Greek, and apply this ability in the definition of the meaning of a word used in a specific context in the Greek New Testament, with valid and intelligent use of such tools as grammars and lexicons. (Scope of Knowledge, 6)

# **NTG223 - INTRODUCTION TO BIBLICAL GREEK B**

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

## **NTE314 - NEW TESTAMENT STUDIES 3: JOHN'S WRITINGS & REVELATION**

### **Course Description**

This course is an introduction to the Johannine Writings of the New Testament (The Gospel of John; 1, 2, 3 John, and Revelation) and their message in the historical, cultural and religious context of the first century. The aim of the course is to give the student an accurate understanding of the primary purpose and message of each of these books in the framework of their contemporary history with a view to communicating the truth of these writings in our modern context.

This course is taught at NQF Level 7 with a workload of 16 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the reasons for and the purpose and structure of each of the following New Testament books: John, 1, 2 & 3 John, and Revelation. (Scope of Knowledge, 7)
2. Demonstrate profound and systematic knowledge of the particular canonical of each of the Johannine books. (Scope of Knowledge, 7)
3. Display coherent and critical understanding of the significance of the revelation in each of the Johannine books, both individually and collectively, within the context of the New Testament canon and redemptive history. (Scope of Knowledge, 7)
4. Explain the major issues surrounding the interpretation of these books today. (Scope of Knowledge, 7)
5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the biblical books covered in this course. (Ethics and Professional Practice, 7)

## **NTE314A - NEW TESTAMENT STUDIES 3: LUKE**

This course is taught at NQF Level 7 with a workload of 8 NQF credits.

# **NTE314B - NEW TESTAMENT STUDIES 3: JOHN'S EPISTLES AND REVELATION**

This course is taught at NQF Level 7 with a workload of 8 NQF credits.

# **NTE324 - NEW TESTAMENT STUDIES 4: PAULINE EPISTLES & ROMANS**

## **Course Description**

This course is an introduction to the letters in the New Testament written by the Apostle Paul and their message in the historical, cultural, and religious context of the first century. The aim of the course is to give the student an accurate understanding of the primary message of each of these epistles, with special focus on the book of Romans, in the framework of their original setting, with a view to preaching or teaching their truths in our modern context.

This course is taught at NQF Level 7 with a workload of 16 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the reasons for and the purpose and structure of each of the thirteen Pauline epistles of the New Testament. (Scope of Knowledge, 7)
2. Display profound and systematic knowledge of the contents of these New Testament books. (Scope of Knowledge, 7)
3. Critically analyse and explain the major issues surrounding the interpretation of these books today. (Scope of Knowledge, 7)
4. Display coherent and critical understanding of the significance of the revelation in the Pauline epistles, within the context of the New Testament canon and redemptive history. (Scope of Knowledge, 7)
5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the biblical books covered in this course (Ethics and Professional Practice, 7)

# **NTG313 - INTERMEDIATE GREEK A**

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

# **NTG323 - INTERMEDIATE GREEK B**

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

## **BIBLICAL STUDIES - OLD TESTAMENT (188 NQF CREDITS)**

### **OTE123 - OLD TESTAMENT STUDIES 1: PENTATEUCH**

#### **Course Description**

This course builds upon the foundations that are laid in Old Testament Studies 1: Introduction and applies them to the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. The specific canonic of each book are examined with a view to understanding the primary theological issues and trajectories they describe within redemptive history. Additionally, the student will be introduced to various issues surrounding the origin of the earth within a biblical framework.

This course is taught at NQF Level 5 with a workload of 12 NQF credits.

#### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the various views on the days of creation; the age of the earth/universe; evolution; the antiquity of man; the flood; the historicity of the persons, places, and events of the Pentateuch. (Scope of Knowledge, 5)
2. Display basic knowledge and understanding of the historical and theological content of the Pentateuch - both as a collection and as individual books. (Scope of Knowledge, 5)
3. Conduct independent evaluation of various viewpoints of the origin, background, authorship, and message of the books. (Knowledge Literacy, 5)
4. Explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to Jesus Christ; distinguish legal material as a literary type and apply appropriate principles of interpretation. (Scope of Knowledge, 5)
5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books. (Context and Systems, 5)

### **OTE213 - OLD TESTAMENT STUDIES 2: HISTORICAL BOOKS**

#### **Course Description**

This course builds upon the books that were studied in the Pentateuch. The specific canonic of Joshua, Judges, Ruth, 1/2 Samuel, 1/2 Kings, 1/2 Chronicles, Ezra, Nehemiah, and Esther are

examined with a view to understanding the primary theological issues and trajectories they describe within redemptive history. Additionally, the student will become familiar with a methodological approach for properly exegeting Old Testament narrative.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge and understanding of various historical-critical approaches to the Old Testament. Conduct independent critical evaluation of various viewpoints of the origin, background, and message of the books. (Scope of Knowledge, 6)
2. Display an in-depth coherent and critical understanding of the historical and theological content of the Historical Books - both as a collection and as individual books. (Scope of Knowledge, 6)
3. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books. (Context and Systems, 6)
4. Critically analyse and explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to Jesus Christ; distinguish historical narrative as a literary type and apply appropriate principles of interpretation. (Scope of Knowledge, 6)

## **OTE223 - OLD TESTAMENT STUDIES 3: WISDOM BOOKS**

### **Course Description**

This course introduces the student to the Psalms and Wisdom Literature of the Old Testament (Psalms, Proverbs, Job, Ecclesiastes, and Song of Songs) and how they serve to shape the people of God. The student will be introduced to the particular canonicity of each book along with the primary distinctives that mark Hebrew poetry and wisdom writing, also gaining experience in exegeting these literary types.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Conduct independent critical evaluation of various viewpoints of the origin, background, and message of the books; distinguish Hebrew poetry as a literary type and apply appropriate principles of interpretation; distinguish Hebrew wisdom as a literary type and apply appropriate principles of interpretation. (Management of Learning, 6)
2. Display in-depth coherent and extensive understanding of the historical and theological

content of the Psalms and Wisdom literature of the Old Testament - both as a collection and as individual books. (Scope of Knowledge, 6)

3. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books. (Context and Systems, 6)
4. Critically analyse and explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to Jesus Christ. (Scope of Knowledge, 6)

## **OTE314 - OLD TESTAMENT STUDIES 4: PROPHETIC BOOKS**

### **Course Description**

This course introduces the student to the writings of the Old Testament Prophets. The course covers all of the writing prophets from Isaiah to Malachi. The specific canonicity of each book is discussed along with the primary theological and social issues that prompted their writing. Each book is placed in its historical context within the history of Israel and their New Testament trajectories are traced.

This course is taught at NQF Level 7 with a workload of 16 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound and systematic knowledge as well as coherent and extensive understanding of the historical and theological content of the prophetic literature of the Old Testament - both as a collection and as individual books. (Scope of Knowledge, 7)
2. Display profound and systematic knowledge as well as coherent and critical understanding of the steps and synthesis of a method for the exegesis of a prophetic text from the Old Testament. (Scope of Knowledge, 7)
3. Critically analyse the moral and spiritual realities that gave rise to Old Testament prophetic literature, including the importance of God's warnings and judgment as well as his grace to persecuted prophets and repentant people. (Scope of Knowledge, 7)
4. Critically explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to messianic prophecy and Jesus Christ. (Scope of Knowledge, 7)
5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books. (Ethics and Professional Practice, 7)

## **OTH223 - INTRODUCTION TO BIBLICAL HEBREW A**

## **Course Description**

Upon completion of this course, students should be able to read and accurately translate elementary passages of Hebrew Scripture. It will also lay the groundwork for further study and understanding of the Old Testament. This course will focus on writing, pronouncing, and reading Hebrew consonants, vowels, and words. Special attention will be paid to nouns, pronouns, adjectives, prepositions, and particles. Additionally, the primary *Qal* verb forms will be introduced.

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Analyze and translate and interpret Hebrew sentences with the support of key terms, rules, concepts, and principles. (Problem Solving, 7)
2. Recognize and translate approximately 200 common Hebrew words. (Scope of Knowledge, 7)
3. Display in-depth knowledge and interpretative skill in the infrastructure of Biblical Hebrew, including key principles of phonetics, syntax, semantics, and the morphology of various nouns, adjectives, pronouns, conjunctions, adverbs, existence particles, and regular verbs. (Scope of Knowledge, 7)

## **OTH323 - INTRODUCTION TO BIBLICAL HEBREW B**

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

## **HISTORY (60 NQF CREDITS)**

### **CHI123 - EARLY & MEDIEVAL CHURCH HISTORY**

## **Course Description**

This course is an introductory survey of the history of the Church from the Apostolic Period beginning at Pentecost (AD 30) to the start of the Protestant Reformation (AD 1517). Key political, cultural, and theological factors will be investigated both in the early centuries of the Christian faith and through the Medieval period.

This course is taught at NQF Level 5 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the early centuries of the Christian faith from Pentecost to Gregory the Great, with an eye to the important people, events, and places where Christianity played a role in the cultural, political, and religious landscape of the day, especially in light of its Judaistic roots and the persecution it experienced from both the Jews and the Roman Empire. (Scope of Knowledge, 5)
2. Display basic knowledge of the thousand-year period of Church history known as the Medieval Period, with an eye to the important people, events, and places where Christianity played a role in the cultural, political, and religious landscape of the day, especially as these relate to major heresies and schisms within the Church, and its relationship to Islam, the State, and the Renaissance. (Scope of Knowledge, 5)
3. Verbalise the practical implications of lessons from Church history for Christians today, as well as the important contribution Africa made to Christianity through these centuries. (Producing and Communicating Information, 5)

## **CHI223 - REFORMATION & MODERN CHURCH HISTORY**

### **Course Description**

This course is an introductory survey of the history of the Church from the beginning of the Protestant Reformation (AD 1517) to the present. Considerable time will be spent on the Protestant Reformation and the main movements within Christianity in the last three centuries.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the Reformation, the important people and events that worked to shape it, the historical, cultural, and religious factors which produced it and were the result of it, how it spread through Europe and abroad, and how the Roman Catholic Church responded to the Protestant schism. (Scope of Knowledge, 6)
2. Display in-depth knowledge of key people and events of the past three centuries of Christianity, especially as these relate to revivals and social reforms, the modern missionary movement, key theological developments such as Pentecostalism, ecumenism, and evangelicalism, major developments within Roman Catholicism, and the growth of Protestant Liberalism from the Renaissance to the present. (Scope of Knowledge, 6)
3. Verbalise the practical implications of lessons from Church history for Christians in Africa today. (Producing and Communicating Information, 6)

## **LANGUAGE AND RESEARCH (64 NQF CREDITS)**

# **LRE113 - ACADEMIC ENGLISH**

## **Course Description**

This course develops the student's ability to study, read and write in academic and non-academic settings. In addition, it is designed to develop and enrich the student's understanding of advanced skills in academic literacy and to further their knowledge and understanding of computer and information literacy. Effective Christian ministry requires skill in reading and competency in clear written communication, which this course seeks to develop.

This course is taught at NQF Level 5 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Demonstrate basic knowledge of learning and study strategies. (Scope of Knowledge, 5)
2. Develop competency in the English language. (Producing and Communicating Information, 5)
3. Develop skill in writing all the elements of academic papers. (Producing and Communicating Information, 5)
4. Develop skill in essential computer hardware and software. (Producing and Communicating Information, 5)
5. Understand what plagiarism is and how to avoid it. (Scope of Knowledge, 5)

## **MINISTRY TRAINING (108 NQF CREDITS)**

### **MTF999 - FELLOWSHIP GROUP**

This course is taught at NQF Level 0 with a workload of 0 NQF credits.

### **MTE114 - CHRISTIAN EDUCATION**

#### **Course Description**

This course equips the student to educate children, adolescents and adults holistically. This course teaches educational strategies with a strong emphasis on the biblical foundations for Christian education in theology and family dynamics. Students learn to lead effective church-based ministries and develop introductory skills in the traditional classroom setting.

This course is taught at NQF Level 5 with a workload of 16 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the physical, mental, social, and spiritual development of children, youth, and adults. (Scope of Knowledge, 5)
2. Display basic knowledge of God's design for the family, the role of parents in Christian education, and biblical child rearing. (Scope of Knowledge, 5)
3. Demonstrate skill in age-appropriate communication learning strategies, principles of classroom leadership, and curriculum development. (Producing and Communicating Information, 5)

## **MTH122 - HOMILETICS 1**

### **Course Description**

This course focuses on the vast area of public communication and in particular the preaching ministry. The primary focus is on the various theoretical components that make up the sermon. Emphasis is placed on an expository model of preaching and the importance of having a Christ-centred focus in all biblical communication.

This course is taught at NQF Level 5 with a workload of 8 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge and understanding of the Scriptural fundamentals of preaching. (Scope of Knowledge, 5)
2. Analyse sermons, and begin to develop their own exegetical skills. (Method and Procedure, 5)
3. Construct the basic parts of a sermon. (Producing and Communicating Information, 5)
4. Define the act of preaching and defend its importance in the ministry of the local church. (Scope of Knowledge, 5)
5. Describe the basic principles of effective communication and show evidence of effective public speaking. (Scope of Knowledge, 5)

## **MTC222 - BIBLICAL COUNSELLING**

### **Course Description**

This course is designed to equip, disciple, and encourage the student toward personal change that leads to helping others change as well. The theological - philosophical underpinnings of biblical

counseling will be presented, followed by a brief introduction to biblical counseling methods. Particular application for counseling within the context of the local church will be offered and encouraged.

This course is taught at NQF Level 6 with a workload of 8 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge and extensive understanding of biblical principles of counselling; in light of that knowledge, develop their own philosophy of counselling consistent with Biblical principles. (Scope of Knowledge, 6)
2. Display an in-depth knowledge of the theological foundation for biblical counseling which distinguishes it from other forms of counseling. (Scope of Knowledge, 6)
3. Demonstrate in-depth knowledge of the origins and development of the modern biblical counseling movement. (Scope of Knowledge, 6)
4. Apply the biblical counseling approach to a variety of contemporary counseling issues in the African context. (Context and Systems, 6)

## **MTH212 - HOMILETICS 2**

### **Course Description**

This course is designed to equip students to construct and deliver sermons. While a basic knowledge of hermeneutics and homiletics theory is assumed, students will be given opportunities to work from Bible text to sermon delivery. Accordingly, the emphasis in this course will be on the implementation of this theory. Attention will be given to communicating biblical truth in our contemporary African context. An important aspect of the course will be for each student to prepare and deliver sermons to the class, which will be evaluated both by the lecturer and the students. Emphasis is placed on an expository model of preaching and the importance of having a Christ-centred focus in all biblical communication.

This course is taught at NQF Level 6 with a workload of 8 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge and extensive understanding of the Scriptural fundamentals of preaching. (Scope of Knowledge, 6)
2. Effectively select and apply the preliminary steps in the process of writing a sermon; select and use the process of bridging the gap between the Bible time and our time; critically analyse and synthesize the information obtained; present the result as a draft sermon and the final product. (Context and Systems, 6)

3. Critically analyse, evaluate, and offer constructive feedback on a sermon. (Knowledge Literacy, 6)

## **MTI311 - COMMUNITY ENGAGEMENT / INTERNSHIP 1**

### **Course Description**

This course requires students to complete two semester units of supervised practical training in a local Christian ministry. Students must participate in their practical training assignment on a weekly basis, meeting with their supervisor at the end of each semester to discuss the progress of their ministry. This will involve discussion on possible areas of weakness and strength. Students must compile a 2-page, double-spaced, written report of what they have learned, academically and practically, during the past semester.

This course is taught at NQF Level 7 with a workload of 4 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Articulate how this practical training has prepared them for anticipated future ministry. (Producing and Communicating Information, 7)
2. Demonstrate practical competency in at least two areas of ministry, and evaluate their own skills in these ministries. (Ethics and Professional Practice, 7)
3. Develop a harmonious work ethic under supervision and be able to relate to co-workers. (Ethics and Professional Practice, 7)

## **MTI321 - COMMUNITY ENGAGEMENT / INTERNSHIP 2**

### **Course Description**

This course requires students to complete two semester units of supervised practical training in a local Christian ministry. Students must participate in their practical training assignment on a weekly basis, meeting with their supervisor at the end of each semester to discuss the progress of their ministry. This will involve discussion on possible areas of weakness and strength. Students must compile a 2-page, double-spaced, written report of what they have learned, academically and practically, during the past semester.

This course is taught at NQF Level 7 with a workload of 4 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Articulate how this practical training has prepared them for anticipated future ministry. (Producing and Communicating Information, 7)
2. Demonstrate practical competency in at least two areas of ministry, and evaluate their own skills in these ministries. (Ethics and Professional Practice, 7)
3. Develop a harmonious work ethic under supervision and be able to relate to co-workers. (Ethics and Professional Practice, 7)

## **MTP323 - PASTORAL MINISTRIES**

### **Course Description**

This course will investigate corporate worship in the context of the local church. It will consider competing models of worship, how worship has been conducted throughout the history of Christendom, and related matters.

Students will also participate in one of the following options:

- The Women in Ministry option will explore the theological and practical aspects of women's ministries in the home, church, and community such as gender equality and male headship, the feminist agenda, biblical foundations for women's ministries in the church, how to lead a Bible study, and marriage and singleness, especially in the African context.
- The Pastoral Ministry option covers the practical issues related to Christian ministry, and especially to the Pastorate. The subjects that are covered include the pastor's call and qualifications, character, spiritual life and devotional habits, leadership, peacemaking, and the various ministerial duties.

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound and systematic knowledge of the biblical basis of corporate worship. (Scope of Knowledge, 7)
2. Display profound and systematic knowledge of the proper elements of biblical worship, and distinguish between biblical commands and principles, church traditions, and one's own preferences. (Scope of Knowledge, 7)
3. Display profound and systematic knowledge of women's ministry from a Biblical perspective. (Scope of Knowledge, 7)
4. Display profound and systematic knowledge of the nature of the call to pastoral ministry and describe the various duties involved in the ministry of the pastor. (Scope of Knowledge, 7)
5. Critically analyse the different styles of worship and their respective strengths and weaknesses within the African context; be able to evaluate the strengths and weaknesses of the different styles of worship in the African context. (Scope of Knowledge, 7)
6. Critically analyse the ministry opportunities unique to women in the church and home. (Scope of Knowledge, 7)
7. Critically analyse and address the personal challenges of pastoral ministry, with special

- reference to the character of a pastor. (Knowledge Literacy, 7)
8. Formulate a theological framework for addressing different pastoral issues in the African context. (Ethics and Professional Practice, 7)
  9. Provide critical insight and biblical wisdom into issues currently facing women today in the African context. (Ethics and Professional Practice, 7)
  10. Conduct a Bible study and engage women in one-to-one discipleship. (Producing and Communicating Information, 7)

## **MISSIONS (108 NQF CREDITS)**

### **MSM113 - MISSIONS, EVANGELISM & DISCIPLESHIP**

#### **Course Description**

This course is designed to teach the student to understand the church's evangelistic mission throughout church history and in the world. It will challenge students to think biblically about the theology and practice of Christ-centred witness, missions, and discipleship as they investigate the full range of what it means to reach the unreached, both locally in Africa and globally, and how to properly disciple converts to the Christian faith.

This course is taught at NQF Level 5 with a workload of 12 NQF credits.

#### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the history of missions from the early church until the present era, especially as it relates to African and South African church history. (Scope of Knowledge, 5)
2. Display basic knowledge of the general landscape of the current missions movement, such as missions hot spots, persecuted countries, and unreached people groups. (Scope of Knowledge, 5)
3. Become familiar with the issues involved in life and calling as a missionary. (Scope of Knowledge, 5)
4. Describe the marks of a missions-minded church. (Scope of Knowledge, 5)
5. Explain the basic theological foundations and strategies for missions, evangelism and discipleship. (Scope of Knowledge, 5)

## **MSM233 - WORLD RELIGIONS**

#### **Course Description**

This course introduces students to the history, beliefs, and practices of various world religions and Christian cults. General characteristics of cults will be discussed and how they deviate from historic

Christian doctrines.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the history, beliefs, characteristics, practices, authoritative texts, and demographics of the world religions and major cults, especially those currently in South Africa, with an understanding of how religions develop. (Scope of Knowledge, 6)
2. Display in-depth knowledge and understanding of the pros and cons of ecumenism, and to what extent Christians should cooperate with people of other faiths. (Scope of Knowledge, 6)
3. Critically engage with the adherents of other religions from the basis of historic Christian doctrines. (Context and Systems, 6)

## **MSM233A - WORLD RELIGIONS (MINISTRY TO MUSLIMS)**

This course is taught at NQF Level 6 with a workload of 4 NQF credits.

## **MSM233B - WORLD RELIGIONS (EXCEPT ISLAM)**

This course is taught at NQF Level 6 with a workload of 8 NQF credits.

## **MSM313 - CHURCH AND SOCIAL TRANSFORMATION**

### **Course Description**

This course is designed to teach the student to understand the world and the church's holistic mission in social transformation. Through readings, lectures, research, and fieldwork, this course will challenge students to research contemporary issues in missions to society and understand the application of faith to societal problems. The course will discuss imbalance, endemic poverty, corruption, good governance, African culture and worldview, disease, conflict resolution and reconciliation and the historical trajectories which have led to these concerns. Focus will be on African and South African contexts in particular. Students will also research varied approaches which the church has taken to engage those issues.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Develop a strategy for social transformation emerging from that faith-based foundation. (Problem Solving, 6)
2. Display profound knowledge and critical understanding of acute societal problems in the South African and African contexts. (Scope of Knowledge, 6)
3. Evaluate the history of the church's mission to engage social concerns, especially as it relates to the African and South African context. (Method and Procedure, 6)
4. Develop a theological foundation and rationale for missions and social engagement. (Method and Procedure, 6)

## **THEOLOGY (204 NQF CREDITS)**

### **THE123 - THEOLOGICAL ETHICS 1**

## **Course Description**

This course examines the questions of right and wrong from a biblical perspective. Alternative ethical options are briefly mentioned, while the principles involved in making Christian ethical decisions are examined from both Old and New Testaments. Contemporary social ethical problems are presented by student research and discussed by all. Global and local issues are also covered.

This course is taught at NQF Level 5 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the discipline of Theological Ethics and the place of the Scriptures in ethical reflection. (Scope of Knowledge, 5)
2. Apply biblical principles to ethical issues in the African and South African contexts. (Problem Solving, 5)
3. Apply the Scriptures to contemporary ethical problems. (Problem Solving, 5)
4. Recognize the major ethical systems, their strengths and weaknesses. (Scope of Knowledge, 5)
5. Understand the difference between individual versus group ethics, situation ethics, secular versus Christian ethics, teleological versus deontological, and various other ethical categories. (Scope of Knowledge, 5)
6. Understand the broad features of Old Testament and New Testament ethics. (Scope of Knowledge, 5)

# THH112 - HERMENEUTICS

## Course Description

This course is an introduction to hermeneutics – the interpretation of the Bible. It is designed to give students a general understanding of the Bible, its books, and the different types of literature used in it, while developing the skills to interpret the Bible effectively. It includes an historical survey of past methods and mistakes underlining the importance of the historical-grammatical approach.

This course is taught at NQF Level 5 with a workload of 8 NQF credits.

## Course Objectives

Upon completion of this course the student will be able to:

1. Display basic knowledge of biblical hermeneutics, with the ability to develop observational skills and recognise the various rules, basic genres, and approaches of biblical interpretation. (Scope of Knowledge, 5)
2. Understand and explain the pros and cons of various approaches to hermeneutics in the church's history. (Scope of Knowledge, 5)

# THS112 - THEOLOGY 1: SCRIPTURE

## Course Description

This course is an introduction to the discipline of theology and the doctrine of Scripture, or Bibliology. Topics include revelation, inerrancy, inspiration, the development of the canon of Scripture, illumination, and characteristics of Scripture.

This course is taught at NQF Level 5 with a workload of 8 NQF credits.

## Course Objectives

Upon completion of this course the student will be able to:

1. Display basic knowledge of the doctrine of Scripture and related topics such a revelation, the Spirit's role in inspiration and illumination, and various Bible translation theories. (Scope of Knowledge, 5)
2. Display basic knowledge of the development of the New Testament Scriptures to its present canonical form. (Scope of Knowledge, 5)
3. Define 'theology', explaining the nature and task, division and necessity, of theological disciplines and their relationship to philosophy. (Scope of Knowledge, 5)

# **THS213 - THEOLOGY 2: THE TRINITY 1**

## **Course Description**

This course explores the topic of theology proper (the study of God), covering the Trinity, the attributes of God, rational proofs for his existence, his will, providence and creation, election, and related topics. Angels, demons, and Satan will also be covered in this course, as well as an introduction to the deity of Christ. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the history of interpretation regarding the doctrine of the Trinity as it pertains to God's attributes, character, self-revelation, will, election, and providence, and how these impinge practically upon Christians today. (Scope of Knowledge, 6)
2. Critically explain the key issues relating to the doctrines of Satan, angels, and demons, addressing these matters from different perspectives. (Scope of Knowledge, 6)
3. Provide biblical, historical, and theological reasons for why the Church declares Jesus to be fully God and fully human. (Scope of Knowledge, 6)

# **THS223 - THEOLOGY 3: THE TRINITY 2**

## **Course Description**

This course is a continuation of the study of the Trinity, specifically dealing with the doctrine of Christ (Christology) and the doctrine of the Holy Spirit (Pneumatology). The work of Christ, theories on the atonement, his resurrection and ascension, and the offices of Christ will be studied. The Person and Work of the Holy Spirit will be covered in detail, including such topics as personhood, deity, gifts, and work of sanctification. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 6 with a workload of 12 NQF credits.

## **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the history of interpretation regarding the doctrine of Christ as these pertain to the person and work of Jesus, his resurrection and ascension, and how he fulfills the Old Testament offices of prophet, priest, and king. (Scope of Knowledge, 6)

2. Display in-depth knowledge of important past and present opinions concerning the doctrine of the Holy Spirit as these pertain to the gifts, fruit, baptism, personhood, and deity of the Spirit. (Scope of Knowledge, 6)
3. Verbalise practical implications for the above doctrines in the life of Christians today. (Producing and Communicating Information, 6)

## **THE323 - THEOLOGICAL ETHICS 2**

### **Course Description**

This course builds on Theological Ethics 1 and continues to investigate various ethical options and principles involved in making Christian ethical decisions, with an emphasis on how to effectively argue for those principles in a secular society.

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Collect and select information effectively, and evaluate it critically in light of existing knowledge so as to lay down guidelines on the establishment of their own Christian foundation for ethical action. (Accessing, Processing and Managing Information, 7)
2. Critically apply biblical principles to key ethical issues in the African and South African contexts. (Ethics and Professional Practice, 7)
3. Demonstrate the ability to discern the validity or invalidity of arguments and lines of reasoning, and to identify underlying analogies, presuppositions, and assumptions. (Knowledge Literacy, 7)
4. Display profound and systematic understanding of the theoretical foundation of Christian Ethics. (Scope of Knowledge, 7)

## **THS313 - THEOLOGY 4: MAN, SIN & SALVATION**

### **Course Description**

This course covers the systematic areas of doctrine of humanity (Anthropology), doctrine of sin (Hamartiology), and doctrine of salvation (Soteriology). The origin and constitution of human beings, the consequences of the Fall, the effect of sin on humans and their relationships, personal salvation, the Holy Spirit's role in salvation, election, justification, security, and the blessings of salvation are studied in detail. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

## Course Objectives

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrines of humanity and sin as these pertain to issues such as the constitution and origin of human beings, what it means to be made in the image of God, the effect of Adam's sin on humanity, and the key Greek and Hebrew terms from Scripture used to describe these doctrines. (Scope of Knowledge, 7)
2. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrine of salvation as these pertain to issues such as redemption, regeneration, adoption, justification, election, grace, freewill, and other 'steps of salvation,' and how these are articulated in different Christian traditions as compared to traditional African conceptions. (Scope of Knowledge, 7)
3. Critically apply this knowledge to develop practical implications for the above doctrines in the life of Christians today, especially as they relate to various options concerning the afterlife. (Ethics and Professional Practice, 7)

## THS323 - THEOLOGY 5: ECCLESIOLOGY & ESCHATOLOGY

### Course Description

This course covers the Systematic areas of doctrine of the church (Ecclesiology) and doctrine of last things or end times (Eschatology). Important ecclesiastical matters such as church government, the sacraments, the relationship between the Church and Israel, metaphors for the Church, offices and marks of the Church, and other matters will be explored. How these matters relate to the expected return of Christ, and the various schools of thought on the last things, will also be examined. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 7 with a workload of 12 NQF credits.

### Course Objectives

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrine of the church as it pertains to issues such as the government, offices, sacraments, membership, discipline, and biblical metaphors for the Church, especially in light of how the Church relates to the Kingdom of God and Israel. (Scope of Knowledge, 7)
2. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrine of the 'last things' as it pertains to issues such as the Second Coming of Christ, the future judgment and resurrection, various views on hell and the millennium, and what is meant by a new heaven and new earth. (Scope of Knowledge, 7)
3. Critically apply this knowledge to develop practical implications for the above doctrines in the life of Christians today. (Ethics and Professional Practice, 7)

