

Bible Institute of  
South Africa

CONTACT MODE  
BACHELOR OF  
THEOLOGY  
PROSPECTUS

2020

*"To know Christ and to make Him known"*



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## REGISTERED NAME OF THE INSTITUTION

The Bible Institute of South Africa NPC

## CONTACT DETAILS OF HEAD OFFICE

Principal: Dr Daniel Simango  
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Cape Town. South Africa  
Tel. +27 (0)21 788 4116  
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Email: [bibleinstitute@bisa.org.za](mailto:bibleinstitute@bisa.org.za)  
Website: [www.bisa.org.za](http://www.bisa.org.za)

## HISTORY OF THE COLLEGE

In the early part of the last century, theological education in South Africa was only available in the universities. In the 1920's, three evangelical ministers were concerned with the loose commitment to the gospel in the theological departments of the day. With this in mind, they wished to endow a theological professorship at one of the South African universities. However, because of the prevailing liberal theological influence, their wish was frustrated. Undaunted, they determined to establish a college where the evangelical doctrines of the Word of God would be taught.

Consequently, in 1923, they founded the Bible Institute of South Africa at Mowbray in the Cape Peninsula. Their intention was to create academic training of a high quality in order to provide the Church in South Africa with men and women equipped to meet the challenges of the time.

Throughout its history, the Institute has always been interdenominational. It has trained or contributed towards the training of evangelical ministers for most of the South African denominations e.g. the Assemblies of God, the Baptists, the Brethren, CESA (now REACH SA), and the Church of the Province of South Africa, the Dutch Reformed Church, the Methodist Church, the Presbyterian Church, the Congregational Church and other African Churches. Missionaries, too, have gone out to serve on foreign fields in most of the well-known missionary societies.

Immediately prior to World War II the Institute moved to Kalk Bay, where from small beginnings it has developed into the present extensive campus. Its programmes enjoy local and international academic recognition at the degree level. The original intention of the founders has therefore been fulfilled.

## MISSION

### ***Who we are***

We are a non-denominational, international, theological college committed to the evangelical faith of our confessing protestant reformational heritage.

### ***What we do***

We equip Christian men and women in Biblical truth and ministry in order to fulfil the Great Commission in Africa and throughout the world.

### ***Who we serve***

We serve the Church of the Lord Jesus Christ.

## OUR PURPOSE

- We serve the Church of the Lord Jesus Christ by equipping Christian men and women in biblical truth and ministry expertise.
- We hold to the inspiration, inerrant and full authority of the Bible.
- We emphasise the importance of having a passion for the Kingdom of God, and exemplary Christian character.
- We are committed to the development of personal spirituality and practical skills for faithful effective ministry.
- We seek to pursue excellence in all aspects of life, in the college and in the community to the glory of God.

## OUR PROVISION

We offer training for Christian men and women that is:

- Academically and practically integrated.
- Accessible to existing and potential Christian leaders.
- Appropriate for the students we serve.
- Accredited by the Educational Authorities and recognised by the Church.

## DOCTRINAL STATEMENT

We believe that the Bible is the Word of God and revelation of God. We therefore accept the trustworthiness of its historical records, the authority of its teachings, and the truth of all Christ's utterances contained in it.

We believe in one God, eternally existing in three persons: Father, Son and Holy Spirit.

We believe in Jesus Christ, the only begotten Son of God, who was conceived by the Holy Spirit, born of the Virgin Mary, and is therefore true God and true man.

We believe that our Lord Jesus Christ died for our sins according to the Scriptures, voluntarily bearing our guilt and suffering as our substitute; and all those who believe in Him are now justified by His blood, and shall be saved from the wrath of God through Him.

We believe in His corporeal resurrection and ascension into Heaven, and His present life there as our Priest and Advocate.

We believe that man was created in the image of God, that he sinned and thereby incurred not only physical death, but also spiritual death, which is separation from God, and in consequence of "the fall" all human beings are born with a sinful nature.

We believe therefore in the universality and heinousness of sin, and in the necessity of being saved by grace, and that sonship with God is attained only by regeneration through the Holy Spirit, and faith in Jesus Christ.

We believe in the personality and the godhead of the Holy Spirit who came down upon earth on the day of Pentecost, and in His offices to convict the world in respect of sin and of righteousness and of judgement, and to indwell believers as their Teacher, Sanctifier and Comforter.

We believe in the Great Commission which our Lord has given to His Church to evangelise the world, and that this evangelisation is the great mission of the Church.

We believe in "that blessed hope", the personal return of our Lord and Saviour, Jesus Christ.

We believe in the bodily resurrection of the just and the unjust; the judgment of the living and of the dead; the everlasting blessedness of the saved; and the everlasting punishment of the lost.

## PHILOSOPHY OF EDUCATION

Since the Bible is God's trustworthy and authoritative Word, it is always at the centre of our curriculum and training.

Our method of study and teaching employs the historic Protestant and Reformational hermeneutic in the interpretation of the Bible.

Our concern is more than just to impart knowledge; it is to take that knowledge and use it in the development of the skills and character that our students will need to be effective in their lives and ministries. Our goal is to help each student develop a Judeo-Christian world-and-life view.

We strive to help each student to think creatively and critically about the various issues they will face in their context of ministry, and to do so in a way that is biblical and preserves the bonds of peace and fellowship in our multi-denominational, multi-cultural and international Christian community on campus.

As a campus community we seek to model Christian faith, love, fellowship, witness, team-work and submission to the Lordship of Christ in every area of our lives, with a desire to glorify God in our teaching, learning and service.

We seek to enlist a teaching faculty who are evangelical in their theology, who model the truths they teach, who are skilled as educators and employ a variety of educational methods that encourage the abovementioned values.

We recognize our necessary dependence on God's grace and the enabling and direction of the Holy Spirit in all our labours and consequently value the role of prayer in all our activities.

## LEGAL STATUS

The Bible Institute of South Africa (BISA) is registered as a Section 21 company (Reg. no. 2004/011004/08) and a PBO (930007962).

## ACCREDITATION STATUS

The **Bachelor of Theology** (contact mode) is accredited by the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA) and is registered with the Department of Higher Education and Training until 31 December 2022 as a private higher education institution under the Act. Registration certificate No. 2018/HE08/002.

## LIST OF ALL PARTNERSHIP AGREEMENTS

The College has no formal partnership agreements with other institutions of higher education at present.

## BOARD OF DIRECTORS

Names	Portfolio
Mr Shaun Courtney (Chairman)	Chairman
Mr Sydney Europa	Secretary
Mr Geoff Jacobs	Human Resources
Mr Martin Drysdale	Spiritual matters
Rev Hilmar von Fintel	Spiritual matters
Dr Christopher Warton	No Portfolio
Mr Paul Theodosiou	Property Developer
Dr Daniel Simango	Principal/ CEO

## SENIOR MANAGEMENT

Name	Position
Dr Daniel Simango	Principal/ CEO
Rev Gideon Beukes	Vice Principal & Dean of Students
Mr Herman Strydom	Administrator
Mr David Fitz-Patrick	Librarian
Dr Daniel Simango	Acting Academic Dean
Miss Lorna Bucklow	Registrar

## ACADEMIC STAFF

Full-time Faculty	Subjects
Gideon Beukes BA, BTh, MTh, MA (Miss)	New Testament, NT Greek, History of Christianity, Muslim Evangelism
Miss Lorna Bucklow LTh, BA (Hons)	Academic Literacy, Computer Literacy, Women's Ministries
Daniel Simango BA, LTh, BA (Hons), MA (OT), PhD	Old Testament, Hebrew
Peter Smuts BA, LLB, DipTh, MA (NT), PhD	New Testament, Hermeneutics, NT Greek, Biblical Theology
Part-time Faculty	Subjects
Christo April BTh, BA (Hons)	Systematic Theology
Tim Galage MDiv, ThM	New Testament
James B. Krohn MA, DTh	Systematic Theology
Bradley Trout LTh (Hons), MA (NT), PhD Candidate	Systematic Theology
Jacob Igba Dip LLB, LTh, BA (Hons), MA, PhD	Church & Transformation
Neil Henry Dip Ed, BTh (Hons), MTh	Practical Theology

Corne Blaauw LTh, BA (Hons), MTh, PhD Candidate	Systematic Theology
Sizwe Maseti LTh, BA (Hons), MTh	Old Testament, World Religions
Chris Warton BSc, MSc	Ethics
Brian Marimira LTh, BA (Hons)	Ethics

## LANGUAGE POLICY AND PROFICIENCY

The primary teaching and learning mode at BISA is through contact lectures in the English language. It is therefore necessary for prospective students to be proficient in English - reading, writing, speaking, and listening. The college reserves the right to require a language examination of its choice as a prerequisite to admission. Students who do not meet the minimum English proficiency requirements for entrance into the BTh will be required to take English classes. In some cases however, students are advised to enrol for a recognised English language course as offered by various institutions.

## MODE OF INSTRUCTION

The main mode of instruction is through contact lectures held on Mondays to Fridays - please see the BISA calendar for details of the college academic year and terms. Class Timetables are published in advance of each term giving details of classes and venues. Classroom instruction includes lectures, group work, in-class presentations, multi-media presentations, interviews and written assignments.

Experiential learning strategies include quantitative research, self-directed ministry projects and focus groups.

Our students are also trained and prepared for Christian ministry through a dynamic interaction with people, field work or Practical Training Assignments, regular chapel services, Fellowship Group meetings and other opportunities to practise skills learnt.

## PRACTICAL TRAINING ASSIGNMENT (PTA)

Each student is required to do an on-going practical training assignment in a local church or Christian ministry during their course. **Successful fulfilment of the practical training assignment is a prerequisite for graduation.**

Each student is assigned to a team as part of the training at BISA. Through these outreach teams, students are provided with opportunities to represent the Bible Institute in various locations during the year. Faculty members each lead a team during BISA's annual 'Ministry Week' where the teams work in local churches or further afield, living in the community and engaging in various forms of ministry, including preaching and teaching in a variety of contexts.

## ADMISSIONS POLICY AND PROCEDURES

In addition to the academic qualifications for the intended programme of study, applicants are assessed before entry to establish that they are Christians who are maturing spiritually in their personal walk with the Lord Jesus Christ. They should be in good standing with their local church, and in a reasonable state of health.

### Minimum Entrance Requirements

The minimum requirement for entry into the BTh programme is Matriculation Exemption (or five "O" levels and two "A" levels). Special conditions may apply to applicants who are over 23 years of age who do not meet these requirements. Matriculation Exemption is not a pre-requisite for students over 45 years of age.

The Bible Institute must, at all times, defer to the Matriculation Board (HESA) in Pretoria, as the final authority when it comes to decisions relating to the granting of university entrance status to an applicant.

The Registrar may be contacted to discuss eligibility before submitting an application [lcbucklow@bisa.org.za](mailto:lcbucklow@bisa.org.za)

### Application Dates

The closing date for applications is 30 September and 30 March each year for the first and second semesters respectively. Late applications will, in consultation with the applicant, be reviewed for entrance to the following semester's intake. A late application fee is payable in these circumstances.

Applications must be made timeously and, dependent on the size of the student intake, application for residential accommodation will be considered.

## REQUIREMENTS FOR INTERNATIONAL STUDENTS

International students must comply with the following additional requirements before their applications are considered.

### Study Permit

In order for a non-RSA student to study at BISA they **must** obtain a Study Permit from the South African Embassy or Consulate in their home country.

Once the potential student's application has been processed by the BISA Registrar, he/she will be sent an acceptance letter from BISA. *(The prospective student must produce verification of funds to cover at least two semesters (one academic year) before an acceptance letter can be issued by BISA for the purpose of securing the student visa. See 'Finances' below)*

This acceptance letter must be presented to the RSA Embassy in the student's country of residence in order to apply for a Study Permit. The permit must state that studies are to be undertaken at the Bible Institute of South Africa. The Study Permit must be in the possession of the student **before** arriving in South Africa. A non-RSA student cannot be admitted to the Bible Institute without a valid Study Permit.

The South African Embassy may require that a student pay fees for a year in advance. Also the RSA Embassy will need proof that the Study Permit applicant can support himself/herself, without being a burden on the State or the Bible Institute, whilst studying in South Africa. The Embassy may levy a repatriation fee.

**For specific details please contact the RSA Embassy in your own country.**



## English Proficiency Exam

Before a student can be accepted at BISA they must first prove proficiency (e.g. TEOFL or equivalent pass) in both written and spoken English. Please contact the Registrar for more information: [lcbucklow@bisa.org.za](mailto:lcbucklow@bisa.org.za)

## Finances

International students are not permitted by RSA law to engage in wage-paying work while studying at the Bible Institute. Therefore, before acceptance the student must prove his ability to cover the costs of tuition, residence, and all living expenses. The prospective student must produce verification of funds to cover at least two semesters (one academic year) before an acceptance letter can be issued by BISA for the purpose of securing the student visa.

## NON-DISCRIMINATION POLICY

The Bible Institute does not discriminate on the grounds of race, colour, nationality or ethnic origin, gender, disability or age. However, in keeping with the practice in many South African academic institutions, students from the developed world are required to pay increased tuition fees.

## REGISTRATION & ORIENTATION

### Registration

Once the application to study at BISA has been approved and accepted, the student will present himself/herself for registration. This occurs at the beginning of the semester, on a Monday, one day before Orientation commences (The dates will be in the information packet sent to the student with the application materials).

### Late Registration

Late registrations are only acceptable within the first two weeks of the semester at the Registrar's Office. A service charge is added to the student's account for late registration.

### Orientation Week

The Bible Institute arranges a full schedule of orientation activities at the beginning of each year. We strive to provide an atmosphere of Christian unity and fellowship as the faculty, staff, and returning students help to familiarize new students with the campus, the area, and various ministry opportunities.

Official registration is held on the first day of Orientation Week (Monday). The dates for this week will be in the information packet sent to the student with the application materials. Advisors are available during this time to assist students in making decisions regarding class schedules and practical training assignments. **Participation in orientation week is compulsory for all students.**

## TRANSFER OF CREDIT

The granting of credits is at the **sole discretion of The Bible Institute of South Africa (BISA)**. Details on how to apply for credits from BISA can be obtained from the Registrar of the Bible Institute of South Africa.

## ACCOMMODATION

At present, we can accommodate 58 students (two students per room) in residence on campus. Single room accommodation is only considered under special circumstances. Very limited accommodation is available for families on campus. Accommodation is available on a first come, first served basis.

## INSURANCE

### General

The Bible Institute does not provide personal insurance. It is the student's responsibility to make sure that he/she is covered in case of sickness, injury, theft or loss.

### Motor Vehicles

For personal vehicle on-campus parking, the student must register the vehicle with the BISA office, with a copy of a valid driver's licence and proof of comprehensive motor car insurance.

### Indemnity

Students will be expected to sign an indemnity form upon registration.

## FEES FOR 2020

BIBLE INSTITUTE OF SOUTH AFRICA FEE SCHEDULE 2020	
Evening class Pensioner Audit rate per semester - No credits given	<i>R400.00</i>
Evening class Non Pensioner Audit rate per semester - No credits given	<i>R700.00</i>
BTh per credit hour	<i>R1 580.00</i>
BTh for quoting only - 30 x R1,580.00 = R47,400.00 ( R23,700.00 per semester)	<i>R47 400.00</i>
Tuition for ALL Undergraduate students per credit hour	<i>R1 580.00</i>
Exam re-writes	<i>R240.00</i>
Wireless connection once off	<i>R350.00</i>
Room deposit	<i>R500.00</i>
Residence : Shared per person = R22,000.00 per semester	<i>R44 000.00</i>
Residence : Single = R24,500.00 per semester	<i>R49 000.00</i>
Residence : Room ONLY per month	<i>R3 500.00</i>
Lunch per day	<i>R45.00</i>
Accommodation : Current students only per night	<i>R80.00</i>
Accommodation : Current students Family per night	<i>R180.00</i>
Printing : Black and white per page	<i>R0.50</i>
Printing : Colour per page	<i>R1.80</i>
Binding per book	<i>R5.00</i>

## PAYMENT OF FEES

**Tuition Fee:** Students may pay their tuition fees in terms of one of the approved payment plans.

**Residence Fee:** this is payable per semester in advance.

**Administration and Registration Fees** are non-refundable

## LATE PAYMENT PENALTIES

**Interest is payable on overdue accounts.**

## REFUND OF FEES

Administration and registration fees are non-refundable for all registered students.

Students may apply to the Administrator for a refund of **tuition** fees for courses from which the student has withdrawn.

- a. **No fees will be refunded after the end of the second week of the semester**
- b. 100% course refund applies if withdrawal notice is given **prior** to the first day of the semester
- c. 75% course refund applies if withdrawal notice is given **before** the second week of the semester
- d. 50% course refund applies if withdrawal notice is given **before** the third week of the semester
- e. Residence fees are not refundable after the student has taken occupancy

## STUDENT FINANCIAL AID / BURSARIES

BISA bursaries provide funding for financially disadvantaged students. Due to the generosity of Christians committed to the work of the Bible Institute, a limited amount of funding may be available for bursaries. Bursaries are awarded for one semester and are considered for renewal on application.

Application forms may be obtained from the BISA offices.

180 Main road, Kalk bay

7975, Cape Town, RSA

Tel +27 21 7884116

Fax +27 21 7887279

Administrator: Mr Herman Strydom [hstrydom@bisa.org.za](mailto:hstrydom@bisa.org.za)

## STUDENT SUPPORT SERVICES

The health, wellness and safety of all personnel on BISA campus is of great importance to the College. Various measures, policies and procedures are in place in this connection:

**Healthy lifestyle:** Students are encouraged to maintain a balanced healthy lifestyle of exercise and recreation, work and family time, as well as healthy and moderate eating. Drinking of alcohol, smoking and use of illegal narcotics are forbidden on the College premises.

**Medical needs:** Students are, of course, free to consult their own preferred practitioners. There are private hospitals in proximity to the College, and the nearest public hospital is the *False Bay Hospital*, located in Fish Hoek, 3.6 km from the College. A list of hospitals and medical practitioners is provided at orientation.

**Medical aid:** International students are required to be members of a medical aid scheme. The college recommends *Momentum Student's Medical Scheme* which provides an affordable plan for students.

**Medical Emergencies:** BISA is a member of Cape Medical Response (CMR). CMR provides a 24-hour rapid response, paramedic and ambulance service available to deal with medical emergencies for anyone on campus – students, staff and visitors.

**First Aid:** First aid certified officers have appointed and trained to assist student in emergence. We have two first aid boxes, located at various points on campus under the control of an appointed first aid officer.

**HIV/Aids and other transmittable infections:** BISA does not discriminate individuals who are infected or affected by HIV/AIDS.

**Sexual Harrassment policy:** BISA has a sexual harassment policy which is accessible to all our students on the college website. The policy and outlines to the students what sexual harassment is and what procedures they need to take when dealing with the issue.

**Safety and security:** This is highlighted in the orientation programme and at various times during the academic year. A flyer on the main notice board provides emergency telephone numbers such as the police, firemen and mountain security services.

**Premises safety:** Qualified health and safety professionals undertake an annual occupational health and safety audit of the college and its premises.

**Fire safety:** Evacuation procedures and maps are posted at various points on campus. Fire marshals are appointed and trained each year. Regular fire drills are carried out.

**Firearms and other dangerous weapons:** These are strictly prohibited on campus.

**Residence health and wellness:** Separate regulations and guidelines are published for students in residence to ensure their health, welfare and safety.

The **Dean of Students** has been appointed by the college to provide students with additional support and pastoral care.

## STUDENT WITH DISABILITIES

BISA is committed to making reasonable arrangements to meet the needs of students with disabilities. Accommodation for students with disabilities cannot be made if a student chooses not to disclose his/her disability to the College. The normal rules of confidentiality apply and the College will not disclose any disability to others without the consent of the student.

Arrangements to be made include the taking of all reasonable steps to ensure that disabled students are not discriminated against in terms of access to classes, library, auditorium and accommodation.

Where warranted, the College will also make alternative arrangements for the assessment of students who are unable to undergo assessments in the usual way. Every effort will be made to ensure, as far as humanly possible, that students with disabilities are fully integrated into the life and activities (including extra mural activities) of the College.

## RULES OR CODE OF CONDUCT

See the BISA Student's Handbook for more details on required student conduct or etiquette on campus.

# BACHELOR OF THEOLOGY

## PROGRAMME DESCRIPTION AND AIM

The aim of the BTh programme is to provide the education and training needed to equip Christian men and women for a teaching and preaching ministry of the Word of God in the local church in order to fulfil the Great Commission in Africa and throughout the world. The qualification provides the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities.

## PROGRAMME OUTCOMES

Graduates of the Bachelor of Theology should be able to take a pastoral leadership role in a Christian church, community or organization, undertake a regular preaching or teaching responsibility, and train people for various ministries inside and outside the church.

## ENTRANCE REQUIREMENTS

National Senior Certificate or equivalent with a minimum of 60% in English language (HG first language) and coupled with an achievement rating of 4 or better in four subjects from the designated subjects list. (Per Government Gazette No. 751, 11 July 2008). Admission through Recognition of Prior Learning (RPL) is permitted. See our RPL policy for more details.

## DURATION OF STUDY

Three years, full-time. Six years, part-time.

## QUALIFICATION REQUIREMENTS / ARTICULATION

A minimum of 360 credits with passes in all modules as prescribed by the BISA Faculty. See the *Student Handbook* and individual study guides for module pass requirements. BISA BTh graduates with an overall average of 65% or more may apply for the Bachelor of Theology Honours degree.

## ASSESSMENT

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation and summative (normally examinations). The exact method of assessment for each module is specified in the Module Syllabus available at the commencement of each module.

## PROGRAMME STRUCTURE

Students commence at National Qualifications Framework (NQF) level 5 and exit at NQF level 7. Each NQF level builds on what has gone before. As per the table below, a credit is nominally equivalent to 10 hours of work.

***A student is required to complete the following modules to qualify for the BTh degree.***

Bachelor of Theology Curriculum			
Year I (NQF Level 5) Semester I	Credits	Year I (NQF Level 5) Semester II	Credits
LREI13 – Academic English	12	CHII23 – Early & Medieval Church History	12
MSMI13 – Mission, Evangelism & Discipleship	12	MTHI22 – Homilectics I	8
MTEI14 - Christian Education	16	NTEI24 – NT Studies I: Synoptic Gospels	16
THHI12 –Hermeneutics	8	OTEI23 – OT Studies I: Pentateuch	12
THEI12 – Theology I: Scripture	8	THEI23 – Theological Ethics I	12
<b>Total NQF Credits Offered:</b>	<b>56</b>	<b>Total NQF Credits Offered:</b>	<b>60</b>
Year 2(NQF Level 6) Semester I	Credits	Year 2(NQF Level 6) Semester II	Credits
MTH212 – Homilectics 2	8	CHI223 – Reformation & Modern Ch. History	12
NTE214 – NT Studies: General Epistles & Acts	16	MSM233 – World Religions	12
NTG213 – Introduction to Biblical Greek A	12	MSM313 – Church & Social Transformation	12
OTE213 – OT Studies 2: Historical Books	12	MTC222 – Biblical Counselling	8
THS213 – Theology 2: The Trinity I	12	OTE223 – OT Studies 3: Wisdom Books	12
<b>Total NQF Credits Offered:</b>	<b>60</b>	THS223 – Theology 3: The Trinity 2	12
		<b>Total NQF Credits Offered:</b>	<b>68</b>
Year 3(NQF Level 6) Semester I	Credits	Year 3 (NQF Level 6) Semester II	Credits
MTI311A – Philosophy of Ministry I	4	MTI321A Philosophy of Ministry 2	4
OTE314 – OT Studies 4: Prophetic Books	16	MTP323 Pastoral Ministries	12

OTH223 – Introduction to Biblical Hebrew A	12	NTE324 NT Studies 4: Pauline Epistles & Romans	16
THS313 –Theology 4: Man, Sin & Salvation	12	THE323 Theological Ethics 2	12
NTE314-NT Studies: John’s Writings & Revelation	16	THS323 Theology 5: Ecclesiology & Eschatology	12
<b>Total NQF Credits Offered:</b>	<b>60</b>	<b>Total NQF Credits Offered:</b>	<b>56</b>

**Total NQF Credits Offered: 360**

## COURSE DESCRIPTIONS AND OUTCOMES

### **MTP323-PASTORAL MINISTRIES**

#### **Course Description**

This course will investigate corporate worship in the context of the local church. It will consider competing models of worship, how worship has been conducted throughout the history of Christendom, and related matters.

Students will also participate in one of the following options:

The Women in Ministry option will explore the theological and practical aspects of women’s ministries in the home, church, and community such as gender equality and male headship, the feminist agenda, biblical foundations for women’s ministries in the church, how to lead a Bible study, and marriage and singleness, especially in the African context.

The Pastoral Ministry option covers the practical issues related to Christian ministry, and especially to the Pastorate. The subjects that are covered include the pastor’s call and qualifications, character, spiritual life and devotional habits, leadership, peacemaking, and the various ministerial duties.

This course is taught at NQF Level 7 with a workload of 12 NQF Credits.

#### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound and systematic knowledge of the biblical basis of corporate worship.
2. Display profound and systematic knowledge of the proper elements of biblical worship, and distinguish between biblical commands and principles, church traditions, and one’s own preferences.
3. Display profound and systematic knowledge of women’s ministry from a Biblical perspective.
4. Display profound and systematic knowledge of the nature of the call to pastoral ministry and describe the various duties involved in the ministry of the pastor. Conduct a Bible study and engage women in one-to-one discipleship.
5. Critically analyse and address the personal challenges of pastoral ministry, with special reference to the character of a pastor.
6. Critically analyse the different styles of worship and their respective strengths and weaknesses within the African context; be able to evaluate the strengths and weaknesses of the different styles of worship in the African context.
7. Critically analyse the ministry opportunities unique to women in the church and home. Formulate a theological framework for addressing different pastoral issues in the African context.
8. Provide critical insight and biblical wisdom into issues currently facing women today in the African context.

### **NTE124-NEW TESTAMENT STUDIES 1:SYNOPTIC GOSPELS**

### **Course Description**

This course is an introduction to the Synoptic Gospels and their message in the historical, cultural, and religious contexts of the first century. This course will address the various issues involved in the interpretation of these Gospels. It will provide an overview of the ministry and teaching of Jesus, and the purpose and theology of each of the Synoptic Gospels. There will be a particular focus on Mark's Gospel in this course.

This course is taught at NQF Level 5 with a workload of 16 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the major issues surrounding the interpretation of the Gospels today.
2. Display basic knowledge and understanding of the historical events, geography, religious, cultural and social contexts that impact on the interpretation of the Gospels.
3. Describe the basic principles and methods of interpreting the Synoptic Gospels.
4. Describe the role of the Gospels in the flow of redemptive history.
5. Explain the message, purpose, theology, and distinctives of each Synoptic Gospel.
6. Outline the life and ministry of Christ in the Synoptic Gospels.
7. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the Synoptic Gospels.

## **NTE214-NEW TESTAMENT STUDIES 2: GENERAL EPISTLES & ACTS**

### **Course Description**

This course surveys the epistles Hebrews, James, 1 & 2 Peter, and Jude. It also includes an introduction and overview of the Book of Acts, considering such questions as the historicity of the book, whether the experiences of the early church are relevant for the church today, and the book's relationship to the Pauline Epistles. The aim of the course is to give the student an accurate understanding of the primary message of each of these NT books in the framework of their historical, cultural, and religious context, with a view to applying the truths of these writings in our modern context.

This course is taught at NQF Level 6 with a workload of 16 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of how each book fits into God's redemptive history.
2. Display in-depth knowledge of the major issues surrounding the interpretation of these books today.
3. Display in-depth knowledge and extensive understanding of the books of Acts, Hebrews, James, 1&2Peter, and Jude.
4. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the biblical books covered in this course.

## **NTG213 - INTRODUCTION TO BIBLICAL GREEK A**

### **Course Description**

This course introduces the Greek alphabet, vocabulary, and grammar in a systematic way using relevant examples from the New Testament. The goal of this course is for the student to learn Greek grammar, including the basic Greek noun and verb paradigms. This course introduces the skills for reading and translating the Greek New Testament and provides the basis for developing exegetical competence.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.



### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of Greek passages and paragraphs, including understanding of key terms, rules, concepts, principles, and theories with regard to morphology and syntax, as well as grammatical interpretation and translation skills to indicate a mastery of grammar and vocabulary at a basic level.
2. Display in-depth knowledge and extensive understanding of the basic principles of the semantics of New Testament Greek, and apply this ability in the definition of the meaning of a word used in a specific context in the Greek New Testament, with valid and intelligent use of such tools as grammars and lexicons.

### **NTE324-NEW TESTAMENT STUDIES 4: PAULINE EPISTLES & ROMANS**

#### **Course Description**

This course is an introduction to the letters in the New Testament written by the Apostle Paul and their message in the historical, cultural, and religious context of the first century. The aim of the course is to give the student an accurate understanding of the primary message of each of these epistles, with special focus on the book of Romans, in the framework of their original setting, with a view to preaching or teaching their truths in our modern context.

This course is taught at NQF Level 7 with a workload of 16 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the reasons for and the purpose and structure of each of the thirteen Pauline epistles of the New Testament.
2. Display profound and systematic knowledge of the contents of these New Testament books.
3. Critically analyse and explain the major issues surrounding the interpretation of these books today.
4. Display coherent and critical understanding of the significance of the revelation in the Pauline epistles, within the context of the New Testament canon and redemptive history.
5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from the biblical books covered in this course

### **OTE123 - OLD TESTAMENT STUDIES 1: PENTATEUCH**

#### **Course Description**

This course builds upon the foundations that are laid in Old Testament Studies 1: Introduction and applies them to the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. The specific canonicity of each book are examined with a view to understanding the primary theological issues and trajectories they describe within redemptive history. Additionally, the student will be introduced to various issues surrounding the origin of the earth within a biblical framework.

This course is taught at NQF Level 5 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the various views on the days of creation; the age of the earth/universe; evolution; the antiquity of man; the flood; the historicity of the persons, places, and events of the Pentateuch.
2. Display basic knowledge and understanding of the historical and theological content of the Pentateuch - both as a collection and as individual books.
3. Conduct independent evaluation of various viewpoints of the origin, background, authorship, and message of the books.
4. Explain the significance of each of the books in the unfolding of redemptive history and

its use in the New Testament, specifically with reference to Jesus Christ; distinguish legal material as a literary type and apply appropriate principles of interpretation.

5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books.

## **OTE213-OLD TESTAMENT STUDIES 2: HISTORICAL BOOKS**

### **Course Description**

This course builds upon the books that were studied in the Pentateuch. The specific canonicity of Joshua, Judges, Ruth, 1&2 Samuel, 1&2 Kings, 1&2 Chronicles, Ezra, Nehemiah and Esther are examined with a view to understanding the primary theological issues and trajectories they describe within redemptive history. Additionally, the student will become familiar with a methodological approach for properly exegeting Old Testament narrative.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge and understanding of various historical-critical approaches to the Old Testament. Conduct independent critical evaluation of various viewpoints of the origin, background, and message of the books.
2. Display an in-depth coherent and critical understanding of the historical and theological content of the Historical Books - both as a collection and as individual books.
3. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books.
4. Critically analyse and explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to Jesus Christ; distinguish historical narrative as a literary type and apply appropriate principles of interpretation.

## **OTE223-OLD TESTAMENT STUDIES 3: WISDOM BOOKS**

### **Course Description**

This course introduces the student to the Psalms and Wisdom Literature of the Old Testament: Psalms, Proverbs, Job, Ecclesiastes, and Song of Songs and how they serve to shape the people of God. The student will be introduced to the particular canonicity of each book along with the primary distinctives that mark Hebrew poetry and wisdom writing, also gaining experience in exegeting these literary types.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Conduct independent critical evaluation of various viewpoints of the origin, background, and message of the books; distinguish Hebrew poetry as a literary type and apply appropriate principles of interpretation; distinguish Hebrew wisdom as a literary type and apply appropriate principles of interpretation.
2. Display in-depth coherent and extensive understanding of the historical and theological content of the Psalms and Wisdom literature of the Old Testament - both as a collection and as individual books.
3. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books.

4. Critically analyse and explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to Jesus Christ.

## **OTE314-OLD TESTAMENT STUDIES 4:PROPHETIC BOOKS**

### **Course Description**

This course introduces the student to the writings of the Old Testament Prophets. The course covers all of the writing prophets from Isaiah to Malachi. The specific canonicity of each book is discussed along with the primary theological and social issues that prompted their writing. Each book is placed in its historical context within the history of Israel and their New Testament trajectories are traced.

This course is taught at NQF Level 7 with a workload of 16 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound and systematic knowledge as well as coherent and extensive understanding of the historical and theological content of the prophetic literature of the Old Testament - both as a collection and as individual books.
2. Display profound and systematic knowledge as well as coherent and critical understanding of the steps and synthesis of a method for the exegesis of a prophetic text from the Old Testament.
3. Critically analyse the moral and spiritual realities that gave rise to Old Testament prophetic literature, including the importance of God's warnings and judgment as well as his grace to persecuted prophets and repentant people.
4. Critically explain the significance of each of the books in the unfolding of redemptive history and its use in the New Testament, specifically with reference to messianic prophecy and Jesus Christ.
5. Relate and apply to yourself and to others in the African and South African context the moral and spiritual principles learned from God's dealings with his people throughout the history of Israel recorded in these books.

## **OTH223 - INTRODUCTION TO BIBLICAL HEBREW A**

### **Course Description**

Upon completion of this course, students should be able to read and accurately translate elementary passages of Hebrew Scripture. It will also lay the groundwork for further study and understanding of the Old Testament. This course will focus on writing, pronouncing, and reading Hebrew consonants, vowels, and words. Special attention will be paid to nouns, pronouns, adjectives, prepositions, and particles. Additionally, the primary *Qal* verb forms will be introduced.

This course is taught at NQF Level 7 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Analyze and translate and interpret Hebrew sentences with the support of key terms, rules, concepts, and principles.
2. Recognize and translate approximately 200 common Hebrew words.
3. Display in-depth knowledge and interpretative skill in the infrastructure of Biblical Hebrew, including key principles of phonetics, syntax, semantics, and the morphology of various nouns, adjectives, pronouns, conjunctions, adverbs, existence particles, and regular verbs.

## **CHI123-EARLY & MEDIEVAL CHURCH HISTORY**

### **Course Description**

This course is an introductory survey of the history of the Church from the Apostolic Period beginning at Pentecost (AD 30) to the start of the Protestant Reformation (AD 1517). Key political, cultural, and theological factors will be investigated both in the early centuries of the Christian faith and through the Medieval period.

This course is taught at NQF Level 5 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the early centuries of the Christian faith from Pentecost to Gregory the Great, with an eye to the important people, events, and places where Christianity played a role in the cultural, political, and religious landscape of the day, especially in light of its Judaistic roots and the persecution it experienced from both the Jews and the Roman Empire.
2. Display basic knowledge of the thousand-year period of Church history known as the Medieval Period, with an eye to the important people, events, and places where Christianity played a role in the cultural, political, and religious landscape of the day, especially as these relate to major heresies and schisms within the Church, and its relationship to Islam, the State, and the Renaissance.
3. Verbalise the practical implications of lessons from Church history for Christians today, as well as the important contribution Africa made to Christianity through these centuries.

## **CHI223-REFORMATION & MODERN CHURCH HISTORY**

### **Course Description**

This course is an introductory survey of the history of the Church from the beginning of the Protestant Reformation (AD 1517) to the present. Considerable time will be spent on the Protestant Reformation and the main movements within Christianity in the last three centuries.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the Reformation, the important people and events that worked to shape it, the historical, cultural, and religious factors which produced it and were the result of it, how it spread through Europe and abroad, and how the Roman Catholic Church responded to the Protestant schism.
2. Display in-depth knowledge of key people and events of the past three centuries of Christianity, especially as these relate to revivals and social reforms, the modern missionary movement, key theological developments such as Pentecostalism, ecumenism, and evangelicalism, major developments within Roman Catholicism, and the growth of Protestant Liberalism from the Renaissance to the present.
3. Verbalise the practical implications of lessons from Church history for Christians in Africa today.

## **LRE113-ACADEMIC ENGLISH**

### **Course Description**

This course develops the student's ability to study, read and write in academic and non-academic settings. In addition, it is designed to develop and enrich the student's understanding of advanced skills in academic literacy and to further their knowledge and understanding of computer and information literacy. Effective Christian ministry requires skill in reading and competency in clear written communication, which this course seeks to develop.

This course is taught at NQF Level 5 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Demonstrate basic knowledge of learning and study strategies.
2. Develop competency in the English language.
3. Develop skill in writing all the elements of academic papers.
4. Develop skill in essential computer hardware and software.
5. Understand what plagiarism is and how to avoid it.

## **MTE114 - CHRISTIAN EDUCATION**

### **Course Description**

This course equips the student to educate children, adolescents and adults holistically. This course teaches educational strategies with a strong emphasis on the biblical foundations for Christian education in theology and family dynamics. Students learn to lead effective church-based ministries and develop introductory skills in the traditional classroom setting.

This course is taught at NQF Level 5 with a workload of 16 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the physical, mental, social, and spiritual development of children, youth, and adults.
2. Display basic knowledge of God's design for the family, the role of parents in Christian education, and biblical child rearing.
3. Demonstrate skill in age-appropriate communication learning strategies, principles of classroom leadership, and curriculum development.

## **MTH122 - HOMILETICS 1**

### **CourseDescription**

This course focuses on the vast area of public communication and in particular the preaching ministry. The primary focus is on the various theoretical components that make up the sermon. Emphasis is placed on an expository model of preaching and the importance of having a Christ- centred focus in all biblical communication.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge and understanding of the Scriptural fundamentals of preaching.
2. Analyse sermons, and begin to develop their own exegetical skills.
3. Construct the basic parts of a sermon.
4. Define the act of preaching and defend its importance in the ministry of the local church.
5. Describe the basic principles of effective communication and show evidence of effective public speaking.

## **MTC222-BIBLICAL COUNSELLING**

### **Course Description**

This course is designed to equip, disciple, and encourage the student toward personal change that leads to helping others change as well. The theological - philosophical underpinnings of biblical counseling will be presented, followed by a brief introduction to biblical counseling methods. Particular application for counseling within the context of the local church will be offered and encouraged.

This course is taught at NQF Level 6 with a workload of 8 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge and extensive understanding of biblical principles of counselling; in light of that knowledge, develop their own philosophy of counselling consistent with Biblical principles.
2. Display an in-depth knowledge of the theological foundation for biblical counseling which distinguishes it from other forms of counseling.
3. Demonstrate in-depth knowledge of the origins and development of the modern biblical counseling movement.
4. Apply the biblical counseling approach to a variety of contemporary counseling issues in the African context.

## **MTH212 - HOMILETICS 2**

### **Course Description**

This course is designed to equip students to construct and deliver sermons. While a basic knowledge of hermeneutics and homiletics theory is assumed, students will be given opportunities to work from Bible text to sermon delivery. Accordingly, the emphasis in this course will be on the implementation of this theory. Attention will be given to communicating biblical truth in our contemporary African context. An important aspect of the course will be for each student to prepare and deliver sermons to the class, which will be evaluated both by the lecturer and the students. Emphasis is placed on an expository model of preaching and the importance of having a Christ-centred focus in all biblical communication.

This course is taught at NQF Level 6 with a workload of 8 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge and extensive understanding of the Scriptural fundamentals of preaching.
2. Effectively select and apply the preliminary steps in the process of writing a sermon; select and use the process of bridging the gap between the Bible time and our time; critically analyse and synthesize the information obtained; present the result as a draft sermon and the final product.
3. Critically analyse, evaluate, and offer constructive feedback on a sermon.

## **MTI311A - PHILOSOPHY OF MINISTRY 1**

### **Course Description**

This course will help students to articulate their individual approach to ministry and style of service by instilling biblical foundations of ministry; and presenting different philosophies of ministry that will inform and challenge their thinking about ministry.

This course is taught at NQF Level 7 with a workload of 4 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Critically analyze a variety of ministry styles.
2. Develop their own style of ministry.
3. Formulate practical ways to apply their newly-defined philosophy of ministry in their own ministry context.

## **MTI321A - PHILOSOPHY OF MINISTRY 2**

### **Course Description**

This course will help students to refine their individual approach to ministry and style of service by providing resources that inform and challenge their thinking about ministry; and by assisting them to articulate and evaluate their personal philosophy of ministry.

This course is taught at NQF Level 7 with a workload of 4 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Critically explain how their personal philosophy of ministry has been applied in practical ministry settings.
2. Articulate how their personal philosophy of ministry has developed as a result of recent ministry experience.

## **MSM113 - MISSIONS, EVANGELISM & DISCIPLESHIP**

### **Course Description**

This course is designed to teach the student to understand the church's evangelistic mission throughout church history and in the world. It will challenge students to think biblically about the theology and practice of Christ-centred witness, missions and discipleship as they investigate the full range of what it means to reach the unreached, both locally in Africa and globally, and how to properly disciple converts to the Christian faith.

This course is taught at NQF Level 5 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the history of missions from the early church until the present era, especially as it relates to African and South African church history.
2. Display basic knowledge of the general landscape of the current missions movement, such as missions hot spots, persecuted countries, and unreached people groups.
3. Become familiar with the issues involved in life and calling as a missionary.
4. Describe the marks of a missions-minded church.
5. Explain the basic theological foundations and strategies for missions, evangelism and discipleship.

## **MSM233-WORLD RELIGIONS**

### **Course Description**

This course introduces students to the history, beliefs, and practices of various world religions and Christian cults. General characteristics of cults will be discussed and how they deviate from historic Christian doctrines.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the history, beliefs, characteristics, practices, authoritative texts, and demographics of the world religions and major cults, especially those currently in South Africa, with an understanding of how religions develop.
2. Display in-depth knowledge and understanding of the pros and cons of ecumenism, and to what extent Christians should cooperate with people of other faiths.
3. Critically engage with the adherents of other religions from the basis of historic Christian doctrines.

## **MSM313 - CHURCH AND SOCIAL TRANSFORMATION**

### **Course Description**

This course is designed to teach the student to understand the world and the church's holistic mission in social transformation. Through readings, lectures, research, and fieldwork, this course will challenge students to research contemporary issues in missions to society and understand the application of faith to societal problems. The course will discuss imbalance, endemic poverty, corruption, good governance, African culture and worldview, disease, conflict resolution and reconciliation and the historical trajectories which have led to these concerns. Focus will be on African and South African contexts in particular. Students will also research varied approaches which the church has taken to engage those issues.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Develop a strategy for social transformation emerging from that faith-based foundation.
2. Display profound knowledge and critical understanding of acute societal problems in the South African and African contexts.
3. Evaluate the history of the church's mission to engage social concerns, especially as it relates to the African and South African context.
4. Develop a theological foundation and rationale for missions and social engagement.

## **THE123 - THEOLOGICAL ETHICS 1**

### **Course Description**

This course examines the questions of right and wrong from a biblical perspective. Alternative ethical options are briefly mentioned, while the principles involved in making Christian ethical decisions are examined from both Old and New Testaments. Contemporary social ethical problems are presented by student research and discussed by all. Global and local issues are also covered.

This course is taught at NQF Level 5 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the discipline of Theological Ethics and the place of the Scriptures in ethical reflection.
2. Apply biblical principles to ethical issues in the African and South African contexts.
3. Apply the Scriptures to contemporary ethical problems.
4. Recognize the major ethical systems, their strengths and weaknesses.
5. Understand the difference between individual versus group ethics, situation ethics, secular versus Christian ethics, teleological versus deontological, and various other ethical categories.
6. Understand the broad features of Old Testament and New Testament ethics.

## **THH112 - HERMENEUTICS**

### **Course Description**

This course is an introduction to hermeneutics – the interpretation of the Bible. It is designed to give students a general understanding of the Bible, its books, and the different types of literature used in it, while developing the skills to interpret the Bible effectively. It includes an historical survey of past methods and mistakes underlining the importance of the historical-grammatical approach.



This course is taught at NQF Level 5 with a workload of 8 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of biblical hermeneutics, with the ability to develop observational skills and recognise the various rules, basic genres, and approaches of biblical interpretation.
2. Understand and explain the pros and cons of various approaches to hermeneutics in the church's history.

## **THS112 - THEOLOGY 1: SCRIPTURE**

### **Course Description**

This course is an introduction to the discipline of theology and the doctrine of Scripture, or Bibliology. Topics include revelation, inerrancy, inspiration, the development of the canon of Scripture, illumination, and characteristics of Scripture.

This course is taught at NQF Level 5 with a workload of 8 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display basic knowledge of the doctrine of Scripture and related topics such as revelation, the Spirit's role in inspiration and illumination, and various Bible translation theories.
2. Display basic knowledge of the development of the New Testament Scriptures to its present canonical form.
3. Define 'theology', explaining the nature and task, division and necessity, of theological disciplines and their relationship to philosophy.

## **THS213 - THEOLOGY 2: THE TRINITY 1**

### **Course Description**

This course explores the topic of theology proper (the study of God), covering the Trinity, the attributes of God, rational proofs for his existence, his will, providence and creation, election, and related topics. Angels, demons, and Satan will also be covered in this course, as well as an introduction to the deity of Christ. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the history of interpretation regarding the doctrine of the Trinity as it pertains to God's attributes, character, self-revelation, will, election, and providence, and how these impinge practically upon Christians today.
2. Critically explain the key issues relating to the doctrines of Satan, angels, and demons, addressing these matters from different perspectives.
3. Provide biblical, historical, and theological reasons for why the Church declares Jesus to be fully God and fully human.

## **THS223 - THEOLOGY 3: THE TRINITY 2**

### **Course Description**

This course is a continuation of the study of the Trinity, specifically dealing with the doctrine of Christ (Christology) and the doctrine of the Holy Spirit (Pneumatology). The work of Christ, theories on the atonement, his resurrection and ascension, and the offices of Christ will be studied. The Person and Work of the Holy Spirit will be covered in detail, including such topics as personhood, deity, gifts, and work of sanctification. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 6 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display in-depth knowledge of the history of interpretation regarding the doctrine of Christ as these pertain to the person and work of Jesus, his resurrection and ascension, and how he fulfills the Old Testament offices of prophet, priest, and king.
2. Display in-depth knowledge of important past and present opinions concerning the doctrine of the Holy Spirit as these pertain to the gifts, fruit, baptism, personhood, and deity of the Spirit.
3. Verbalise practical implications for the above doctrines in the life of Christians today.

## **THE323 - THEOLOGICAL ETHICS 2**

### **Course Description**

This course builds on Theological Ethics 1 and continues to investigate various ethical options and principles involved in making Christian ethical decisions, with an emphasis on how to effectively argue for those principles in a secular society.

This course is taught at NQF Level 7 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Collect and select information effectively, and evaluate it critically in light of existing knowledge so as to lay down guidelines on the establishment of their own Christian foundation for ethical action.
2. Critically apply biblical principles to key ethical issues in the African and South African contexts.
3. Demonstrate the ability to discern the validity or invalidity of arguments and lines of reasoning, and to identify underlying analogies, presuppositions, and assumptions.
4. Display profound and systematic understanding of the theoretical foundation of Christian Ethics.

## **THS313 - THEOLOGY 4: MAN, SIN & SALVATION**

### **CourseDescription**

This course covers the systematic areas of doctrine of humanity (Anthropology), doctrine of sin (Hamartiology), and doctrine of salvation (Soteriology). The origin and constitution of human beings, the consequences of the Fall, the effect of sin on humans and their relationships, personal salvation, the Holy Spirit's role in salvation, election, justification, security, and the blessings of salvation are studied in detail. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 7 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrines of humanity and sin as these pertain to issues such as the constitution and origin of human beings, what it means to be made in the image of God, the effect of Adam's sin on humanity, and the key Greek and Hebrew terms from Scripture used to describe these doctrines.
2. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrine of salvation as these pertain to issues such as redemption, regeneration, adoption, justification, election, grace, freewill, and other 'steps of salvation,' and how these are articulated in different Christian traditions as compared to

traditional African conceptions.

3. Critically apply this knowledge to develop practical implications for the above doctrines in the life of Christians today, especially as they relate to various options concerning the afterlife.

## **THS323 - THEOLOGY 5: ECCLESIOLOGY & ESCHATOLOGY**

### **Course Description**

This course covers the Systematic areas of doctrine of the church (Ecclesiology) and doctrine of last things or end times (Eschatology). Important ecclesiastical matters such as church government, the sacraments, the relationship between the Church and Israel, metaphors for the Church, offices and marks of the Church, and other matters will be explored. How these matters relate to the expected return of Christ, and the various schools of thought on the last things, will also be examined. As with all doctrine courses, these topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 7 with a workload of 12 NQF Credits.

### **Course Objectives**

Upon completion of this course the student will be able to:

1. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrine of the church as it pertains to issues such as the government, offices, sacraments, membership, discipline, and biblical metaphors for the Church, especially in light of how the Church relates to the Kingdom of God and Israel.
2. Display profound knowledge and critical understanding of the history of interpretation regarding the doctrine of the 'last things' as it pertains to issues such as the Second Coming of Christ, the future judgment and resurrection, various views on hell and the millennium, and what is meant by a new heaven and new earth.
3. Critically apply this knowledge to develop practical implications for the above doctrines in the life of Christians today.



## ENROLMENT CONTRACT

I, \_\_\_\_\_,

Identity/Passport Number: .....

declare that, to the best of my knowledge, all the particulars supplied by me in the College application form are true, complete and correct.

If I am offered a place at College:

1. I undertake to comply with the rules and regulations, including the disciplinary rules, of the Bible Institute of South Africa including any amendments thereof as published from time to time and to acquaint myself with all the provisions thereof.
2. I undertake to acquaint myself with the rules and regulations applicable to the programme for which I am enrolling, including the rules regarding the payment of fees.
3. I undertake to inform the Registrar immediately if I withdraw from my course of studies.
4. I accept that if I withdraw from my course of studies at any time that no cancellation or reduction of fees is applicable and I will remain liable for payment of all fees due.
5. I undertake that I will not hold BISA liable nor make any claim against the College for any compensation and/or expenses incurred or damages suffered as a result or in respect of any injury to me or illness or my death, irrespective of whether any such damages, injury or death may have been attributable to any degree of negligence on the part of BISA or one or more of its employees or any other person for whose actions it might, but for this undertaking, have been responsible.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_\_

**Herein assisted as may be necessary while the applicant is still under the age of twenty-one years:**

I, \_\_\_\_\_, the undersigned, hereby acknowledge myself to be jointly and separately responsible for monies which the above-mentioned applicant may at any stage by owing to the Bible Institute of South Africa in terms of the agreement as set out above, including any change thereto.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Contact Us

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