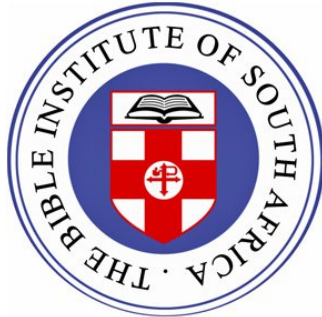


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COURSE SYLLABUS

NTE414

NEW TESTAMENT STUDIES: INTERPRETATION & SPECIAL ISSUES

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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BIBLICAL STUDIES - NEW TESTAMENT (16 NQF CREDITS)

COURSE SYLLABUS

NTE414 - NEW TESTAMENT STUDIES: INTERPRETATION & SPECIAL ISSUES

Course Description

This module will consist of selected topics dealing with significant theological and exegetical issues related to contemporary New Testament studies.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Display extensive, systematic and profound knowledge as well as coherent and critical understanding of significant theological or exegetical issues related to the study of the New Testament, all within an acceptable ethical framework.
2. Critically analyse and select the steps of this method and apply them in practice; analyse and synthesise the information obtained thus; evaluate the information independently on the basis of the student's familiarity with current research in the discipline; and present the result of the various steps in a suitable format, all within an ethically acceptable framework.
3. Assess various approaches to the New Testament issues and formulate proposals for solutions.

Paper Writing Guide

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Overdue Assignments Policy

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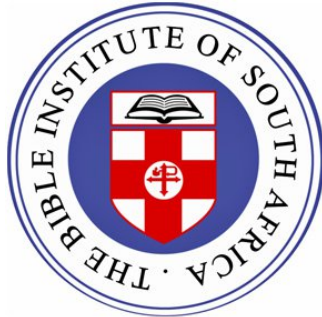
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COURSE SYLLABUS

OTE414

OLD TESTAMENT STUDIES: INTERPRETATION & SPECIAL ISSUES

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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BIBLICAL STUDIES - OLD TESTAMENT (16 NQF CREDITS)

COURSE SYLLABUS

OTE414 - OLD TESTAMENT STUDIES: INTERPRETATION & SPECIAL ISSUES

Course Description

This module will consist of selected topics dealing with significant theological or exegetical issues related to contemporary Old Testament studies.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Display extensive, systematic and profound knowledge as well as coherent and critical understanding of significant theological or exegetical issues related to contemporary Old Testament studies.
2. Critically analyse, synthesise and effectively select this knowledge in addressing theological or exegetical issues and apply it to new knowledge; independently identify, evaluate, critically analyse and synthesise the information obtained through well-developed collection skills; evaluate the data independently according to current research in the discipline; and communicate the result in different formats applicable to the context, all within an ethically acceptable framework.
3. Assess various approaches to the Old Testament issues & formulate proposals for solutions.

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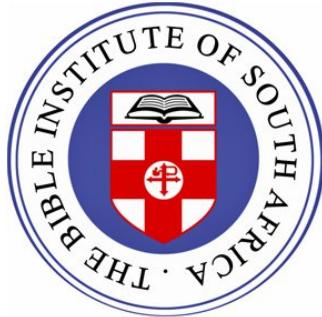
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COURSE SYLLABUS

CHI424

CHURCH HISTORY

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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HISTORY (16 NQF CREDITS)

COURSE SYLLABUS

CHI424 - CHURCH HISTORY

Course Description

This module will consist of a study of the main people, movements, and ideas which have shaped the history of the Christian church. The purpose of this module is to expose the student to influences in church history, demonstrating how ideas from the past shape today's church, particularly in the South African context.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

At the end of this module, students should be able to:

1. Display extensive, systematic, and profound knowledge of the history of the Christian church, especially of influential dogmatic issues throughout the era.
2. Select, analyse and evaluate this knowledge effectively and critically, and present it in a suitable format, all within an ethically acceptable framework.
3. Apply this knowledge to solve complex problems and issues facing the South African church today.

Paper Writing Guide

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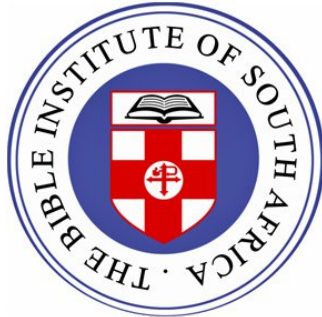
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COURSE SYLLABUS

LRR412

RESEARCH METHODOLOGY

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 8
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LANGUAGE AND RESEARCH (40 NQF CREDITS)

COURSE SYLLABUS

LRR412 - RESEARCH METHODOLOGY

Course Description

This module develops the student's academic research and writing skills for post-graduate study.

This course is taught at NQF Level 8 with a workload of 8 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Demonstrate basic knowledge and understanding of the role and function of the following components of the research process so as to write a research proposal of limited scope: research problem, overview of literature, central-theoretical argument, research methodology.
2. Demonstrate advanced bibliographical skills including the use of electronic databases as a research aid in preparing a bibliography.
3. Identify and evaluate primary and secondary sources within the context of a specific research problem.
4. Communicate your findings in an acceptable academic discourse.

Paper Writing Guide

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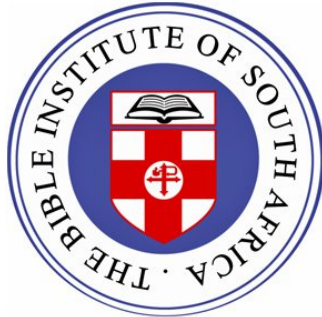
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COURSE SYLLABUS

LRR428

MINI-DISSERTATION

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 32
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COURSE SYLLABUS

LRR428 - MINI-DISSERTATION

Course Description

This module requires the student to conduct independent research and write a 8,000 - 10,000 word mini-dissertation (16 credits). This module includes a research proposal requirement (8 credits), and a specialist reading component (8 credits).

This course is taught at NQF Level 8 with a workload of 32 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Prepare and submit a research proposal which reflects a clear delineation and critical understanding of a specific research theme.
2. Provide evidence of familiarity with research methods and techniques in this field.
3. Scientifically document the problem statement, aim, research, field, method, results, and conclusions.
4. Demonstrate a critical understanding of the specialist reading on the specific research theme.
5. Write a mini-dissertation which displays competence in research including the identification of the problem, objectives, and methodology, and includes well-reasoned conclusions.

Paper Writing Guide

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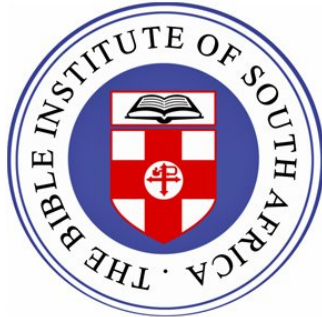
information in any academic work. It includes, but is not limited to:

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COURSE SYLLABUS

MTP424

PASTORAL THEOLOGY & MINISTRY

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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MINISTRY TRAINING (16 NQF CREDITS)

COURSE SYLLABUS

MTP424 - PASTORAL THEOLOGY & MINISTRY

Course Description

This module is designed to provide the student with an understanding of counselling as a discipline as this relates to pastoral ministry. The student will be equipped to biblically address the main issues encountered in counselling in a South African local church context.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Display extensive, systematic and profound knowledge of general and specific counselling issues.
2. Display coherent and critical understanding of general and specific counselling issues.
3. Conduct critical analysis, synthesis and independent evaluation of general and specific counselling issues.
4. Demonstrate effective collection skills, identification, critical analysis, synthesis, independent evaluation of data, and familiarity with current research in the discipline.
5. Examine complex and undefined problems which are prominent in the discipline.
6. Deal with complex and/or real-life problems and issues relating to general and specific counselling issues.
7. Communicate this knowledge in suitable formats within an acceptable ethical framework.

Paper Writing Guide

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Overdue Assignments Policy

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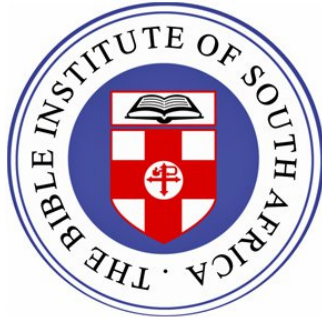
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COURSE SYLLABUS

MSM424

MISSIONS

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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MISSIONS (16 NQF CREDITS)

COURSE SYLLABUS

MSM424 - MISSIONS

Course Description

This module will examine current issues in world mission movement from a biblical perspective. The module seeks to expose the student to issues in missions' history and practice in order to cultivate relevance in mission practice today in an African context.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Display extensive, systematic, and profound knowledge of missiology as it is rooted in the Bible and used in history, as well as coherent and critical understanding of the underlying paradigm in each era of missiological history.
2. Conduct critical analysis and synthesis of the various viewpoints on missiology as theology so as to evaluate them independently, and formulate their own viewpoint so as to present in a suitable format, all within an ethically acceptable framework.
3. Select information effectively, and identify the way in which a Christian denomination executes its missionary calling (mission model), evaluate its work effectively and present solutions for the ethically accountable proclamation of the Gospel in a society of religious pluralism.

Paper Writing Guide

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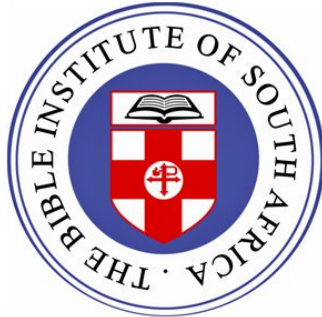
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COURSE SYLLABUS

THE424

THEOLOGICAL ETHICS

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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THEOLOGY (32 NQF CREDITS)

COURSE SYLLABUS

THE424 - THEOLOGICAL ETHICS

Course Description

This module will examine current topics in Ethics, including environmental ethics, women's issues, and human rights in the African context, with a component of the course left to individual study for the student on a topic of their choosing.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Display extensive, systematic, and profound knowledge of specific ethical issues facing South Africa and the broader African continent today, especially relating to human rights, gender equality, and environmental ethics.
2. Conduct critical analysis, through careful collection, selection and presentation of information, of a specific ethics topic relevant to the South African context, all within an ethically acceptable framework.
3. Communicate how a Christian worldview is applicable to various ethical scenarios and problems in both an African and international context.

Paper Writing Guide

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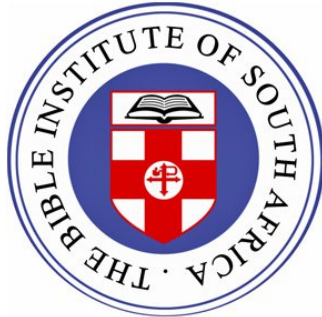
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COURSE SYLLABUS

THS414

SYSTEMATIC THEOLOGY

BACHELOR OF THEOLOGY (HONOURS)

CONTACT LEARNING MODE

NQF Level: 8	NQF Credits: 16
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COURSE SYLLABUS

THS414 - SYSTEMATIC THEOLOGY

Course Description

This module will make an in-depth analysis of select doctrines of the Christian faith, including the analysis of primary sources. These topics are explored along biblical, historical, and systematic lines.

This course is taught at NQF Level 8 with a workload of 16 NQF credits.

Course Objectives

Upon completion of this module the student will be able to:

1. Display specialised and extensive systematic knowledge and coherent understanding of the historical and systematic development of select Christian doctrines.
2. Critically analyse key primary sources to gauge the impact of culture and tradition in the development of doctrine, with special attention to the South African context.
3. Apply effective collection and analytical skills to evaluate this knowledge critically and communicate it in suitable formats within an acceptable ethical framework.

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